

#### **Building Telecentre Services**

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- Defining Information Requirements
- Obtaining Information
- Providing Information
- Using Information
- Infomobilisation
- Social Appropriation of ICTs
- Measuring the impacts
- Implications for policy



## Defining Information Requirements

- Communities need information to help them in their current and future development activities
- Current activities are easier to define than and future activities
- Defining future information requirements cannot be divorced from planning and mobilizing for future development
- Telecentre operators become activists
- Participatory process are essential
- Information services must be demand driven
- Information flows need to be dynamic and responsive to the changing circumstances of the community
- Defining information requirements is a process not a project



# **Obtaining Information**

- Facilitating conditions
  - Some communities make better use of their telecentre than others; why?
- Community characteristics;
  - Development aspirations
  - Capacity for learning
  - Capacity for change and adaptation
  - Ability to organize themselves and their assets
  - Unity in decision making and in taking action
  - Participation in development activities
  - Harmonious internal relationships
  - Strong personalities that motivate others



# **Providing Information**

 Institutional reform – Re-engineer public services -E-learning -Telemedicine -E-government -E-commerce - Break down traditional practices - Target radical improvements



#### Using Information: Infomobilisation

- Based on Social Mobilisation; organization, capacity building and micro cedit
- Creates a community learning system
- Familiarises communities with the gaps between existing and desired information
- Alerts communities to the potential application of information to their problem solving efforts and to their development aspirations
- Sensitises communities to the existence and accessibility of abundant information
- Propels communities towards the acquisition of the new knowledge
- Empowers communities with information literacy
- Motivates communities to apply ICTs to new opportunities



#### Infomobilisation: Change Without Resistance

- Reflection
  - to understand problems, and assess capabilities
- Activism
  - to stimulate demand and reveal priorities
- Capacity building
  - to strengthen resources
- Organization
  - to marshal resources
- Further reflection
  - to assess outcomes and enhanced capabilities
- Repeat



# The Components of Infomobilisation

| Focused on the Community            | Focused on the Telecentre   |
|-------------------------------------|---|
| Community based organisations       | Steering committee  |
| Savings and credit schemes          | Staff   |
| Information Focal Points (Infocals) | Community outreach:<br>–Telecentre marketing<br>–Community surveys<br>–Community focus groups |
| Community asset mapping             | Evaluation  |
| Development planning                |   |
| Development implementation          |   |



## e-Bario, Sarawak, Malaysia.

- Remote, isolated
- Starved of information
- Poor communications
- Unique culture
- Dwindling population
- e-Development Agenda
  - Education
  - Social Communications
  - Tourism
  - Rice
  - Health





## e-Bario, Sarawak, Malaysia.

- Remote, isolated
- Starved of information
- Poor communications
- Indigenous, minority culture
- Dwindling population
- Telecentre with VSAT Internet and solar power
- e-Development Agenda
  - Education
  - Social Communications
  - Tourism
  - Rice
  - Health





## Typical Telecentre Information Categories

| Category                     | Examples   | Source   | Delivery   |
|------------------------------|--|--|--|
| Generic<br>Information       | E-government, agricultural<br>extension, distance education, e-<br>commerce, e-health, news,<br>weather, etc.  | Government and national/regional institutions.   | Institutional partnerships.  |
| ICT-focused<br>Services      | E-mail, voice over IP, chat, internet<br>searches, word processing,<br>spreadsheets, presentations, ICT<br>training, printing, photocopying,<br>scanning, newsletters etc. | Local telecentre<br>owners, operators<br>and staff.  | Creative and client-<br>centric<br>entrepreneurial<br>activity at the<br>telecentre. |
| Development<br>Programs      | HIV/AIDS awareness campaigns,<br>micro-and small enterprise<br>development support, skills<br>training, micro-credit support, etc.   | National/regional<br>development<br>initiatives.   | Pro-active<br>marketing of<br>telecentres among<br>NGOs, and INGOs.                  |
| Locally-based<br>Information | Local laws, poverty reduction<br>schemes, local NGO activities,<br>yellow pages, job placement<br>services, classified advertisements,<br>market prices, etc.              | Local activists,<br>NGOs, community-<br>based organizations,<br>government offices,<br>social entrepreneurs,<br>volunteers, schools,<br>etc. | Community<br>outreach,<br>community<br>mobilization,<br>Infomobilisation.            |



### **Social Appropriation of ICTs**

- ICTs as intellectual technology endless innovation
- Concurrent processes of technological and social change
  - adaptive planning
  - continuing change
  - community learning
  - disjointed incrementalism
  - adaptive learning
  - alignment of social and technological systems
  - participative values (as opposed to coercive)

- organic change (as opposed to directed change)
- discretionary coalitions
- social and stakeholder groups
- outside/inside activists (as opposed to outside change agents)



#### Measuring the impacts: Telecentre Success

| Community<br>Characteristics   | <ul><li>Organization</li><li>Leadership</li><li>Development aspirations</li></ul>                            |
|--------------------------------|--|
| Information<br>Characteristics | -Demand driven<br>-Locally relevant<br>-Useable  |
| Telecentre<br>Characteristics  | -Accessible<br>-Responsive   |
| Structural<br>Conditions       | <ul> <li>–Outreaching</li> <li>–Political context</li> <li>–Social context</li> <li>–Partnerships</li> </ul> |
|                                |  |

Community Development



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#### Implications for policy-making: A Coordinated Framework



#### Thank You

